

Finnish young adolescents' digital gaming and physical activity behaviour

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ABSTRACT

In this cross-sectional study of Finnish adolescents, we investigated the rates of digital game playing and examined the associations between playing a lot of digital games and physical activity or sport club participation. A national representative sample (n = 1979) from Finland aged between 11y–15y olds completed a self-report survey in 2022. Analyses were carried out by chi-square tests and logistic regression analyses. More males (74%) than females (26%) played digital games at least once a day. Playing at least daily decreased from 11y (53%), 13y (30%) to 15y (17%) olds. Positive associations were found with playing ball sport simulations and taking part in >4 days/week of physical activity or sport club participation (OR = 2.8, CI=1.7–4.4). Negative associations were found between playing a lot of first-person shooter games and sport club participation (OR = 0.6, CI=0.4–0.9). The results imply that representational features in genres may be relevant for their links to physical activity.

Keywords

sport simulations, children, first person shooter, sport club, survey, gender, esports,

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39 INTRODUCTION

40 There is robust evidence of the health advantages of physical activity (PA) for virtually
41 everyone at every stage of life (Warburton & Bredin, 2017). For children and
42 adolescents, a general rule seems to be that more is better regarding physical activity
43 and its effects on health outcomes (Janssen & LeBlanc, 2010). However, global
44 concern has been raised as 81% of adolescents aged 11–17 years are insufficiently
45 physically active (Guthold et al., 2020) increasing the risk of many adverse health
46 conditions (Lee et al., 2012). According to WHO (2018), the yearly global cost of
47 physical inactivity is INT\$ 54 billion in health care and INT\$ 14 billion in lost
48 productivity.

49 In the Finnish context, a steady decrease in physical activity can be observed among 7–
50 17-year-old children and adolescents' PA (Report Card 2022). The recommendation of
51 at least 60 minutes of moderate-to-vigorous PA is met by 47–53% in the age group of
52 7–12, 20–26% in the age group of 13–15 (Mehtala et al, 2022), and less than 20% in
53 the age group of 16–18 (Ng et al, 2021). Also, physical activity levels of males were
54 higher than female adolescents across all adolescent age groups (Kokko et al, 2018;
55 2020).

56 As a result of the COVID 19-pandemic, Finnish adolescents' PA decreased during the
57 weekdays due to distance learning and the interruption of organized hobbies (Finland's
58 Report Card, 2022). The difference wasn't visible on weekends, so the decrease seems
59 to be a consequence of reduced PA at school and during the school commute. Based on
60 accelerometer measurements, a pupil in basic education accumulated 1000–3000 steps
61 more per day in the spring of 2018 than during the pandemic in the spring of 2020
62 (Vasankari et al., 2020). Moreover, the pandemic appeared to increase polarization in
63 PA rates between highly active and the least physically active young people (Finland's
64 Report Card, 2022).

65 *Physical Activity Relationships*

66 The relationship between people and their PA is often examined from the perspective
67 of motives and motivation. Another approach to the topic is the concept of Physical
68 Activity Relationship (PAR) (Koski, 2008), according to which sports and physical
69 activities can be understood as a social world (e.g. Unruh, 1979). Instead of just
70 focusing on short-term motivational factors, PAR is particularly interested in the long-
71 term process of socialization to a physically active lifestyle. Motivation can vary even
72 in a short period of time (e.g. Recours et al., 2004), but in the PAR approach, the central
73 concept is meaning, which is considered to form in the long run before the concrete
74 activity takes place. In short, PAR reflects how deeply one is involved in the social
75 world of physical activities. The more and stronger the PA-related meanings are
76 perceived, the deeper the involvement in the social world of PA is considered to be
77 (Koski, 2008). Studies regarding the PAR suggest that the number of important
78 meanings finds correlates with PA regardless of the target group (e.g. Grénman et al.,
79 2018; Koski et al. 2022; Koski & Zacheus, 2012). Moreover, a positive association
80 between sports digital gaming and PA behaviors was found (Ng et al., 2022). This
81 preliminary finding suggests that sports digital gaming can be an integral part of overall
82 PAR alongside one's PA habits and sports spectating.

83 *Digital gaming in Finland*

84 According to the latest Finnish Player Barometer, a large proportion of Finnish
85 (80%) have played some digital games, and 65% are active digital game players
86 (defined by having played digital games during the past month) (, Kinnunen &

87 al., 2022). From the Finnish Player Barometer, the youngest age group included
88 10-19 years old 58 % are active players of first person Shooter (FPS) games,
89 22% active players of sport simulation games, and 39% of driving simulation
90 games (ibid.). In general, these and other characteristics of gaming in Finland
91 are very similar to many often-studied countries, such as Canada and Japan
92 (Vahlo et al., 2018).

93 There was a rise in digital gaming activity in Finland during the COVID-19 restrictions,
94 although the Player Barometer 2022 showed that, even though the activity has now
95 decreased from 2020, it is still higher than in 2018. It is notable, that while mobile
96 gaming has been constantly getting more popular among the Finns ever since the very
97 first Player Barometer in 2009, the year 2022 is the first time when the popularity of
98 mobile gaming has stalled, or even decreased. There are no notable changes in the
99 popularity of other game genres. Esport games are not included as a separate genre in
100 the Player Barometer, but the following of Esport game streams has risen considerably.
101 (Kinnunen & al., 2022).

102 According to the displacement hypothesis, time taken when using screens, such
103 as digital gaming take away the opportunity to be physically active (Mutz et al,
104 1993), and thus leads to lower levels of health among gamers compared to none
105 gamers (Ballard et al, 2009). In a review of the literature, Biddle and colleagues
106 (2003) reported the displacement hypothesis has little evidence to support it,
107 more recent evidence would suggest that overall sedentary behaviours and sleep
108 make up the overall movement behaviours in a 24h period, even among young
109 children (Chen et al, 2020). Given the uncertainty of digital gaming behaviour
110 as a means that reduces physical activity levels, the aim of this study is to
111 investigate the associations in digital gaming with PA and sport club
112 participation among young adolescents in Finland.

113 **METHODS**

114 **Procedures**

115 The Finnish School-age Physical Activity (F-SPA) study is a biennial national
116 monitoring survey of a national representative sample. It is a cross-sectional study
117 where respondents complete the survey on one occasion in the school classroom
118 environment under teacher supervision. The F-SPA 2022 study took place from March-
119 June 2022 across Finland. Schools were selected through a stratified random sample
120 that used probability proportion sampling methods across the capital, south, central and
121 northern Finland. From the schools, one class were selected from 5th, 7th or 9th grade
122 classes. In Finland, the average age of 5th graders are 11y, 7th graders are 13y, and 9th
123 graders are 15y old. Special and hospital schools were not included in the sample, as
124 the F-SPA used a different sampling technique for coverage for these schools. There
125 are students with different support needs in the recruited schools and if they were in the
126 selected class, they were not excluded from the invitation.

127 All parents of children in the selected classes were asked to give passive consent for
128 their child to take part in the study. Of the children who had permission, at the time of
129 data collection, the respondents were informed that they complete the survey
130 voluntarily, they could stop the survey at any point without any consequences and that
131 it would remain anonymous. The study was approved by the University of Jyväskylä
132 institutional ethical committee as the data collection were coordinated by researchers
133 there. Data sharing requests were made by us to the F-SPA coordinators. Because

134 Finland is a bilingual country, the survey was translated from Finnish to Swedish so
135 that students in both Finnish and Swedish speaking schools could complete the survey.

136 **Variables**

137 The background variables used in the study include gender (male or female), age based
138 on school grade (11y, 13y, 15y). Disability status was measured by the self-report
139 version of the Washington Group Child Functioning Module (Ng et al, 2020).
140 Respondents were considered to have disabilities when they reported at least one
141 functional difficulty where it was reported as “a lot of difficulty”. Family affluence was
142 used as a proxy measure of socio-economic status as it is a self-report item that
143 comprised of 6 items of material wealth at home. A reddit score was created from the
144 respondents to provide a relative family affluence scale (FAS) and grouped into
145 quintiles, with the bottom 5th as low FAS, upper 5th as high FAS, and all the rest as
146 medium FAS. FAS is now in its third version and has acceptable validity for socio-
147 economic status (Levin et al, 2015).

148 Physical activity variables included self-reported PA through a widely used single-item
149 recall of the last 7 days measure of moderate to vigorous intensity iPA (MVPA)
150 (Prochaska et al, 2001). This included plain description on typical MVPA is given to
151 the respondents prior to responding to the number of days in the last 7 days where they
152 had carried out at least 60 minutes of MVPA in the day. Response options ranged from
153 0 to 7 and were recoded from 0–2 days (inactive), 3–4 days (low active), 5–6 days
154 (active), and 7 days (daily active). This grouping has been carried out in previous
155 studies that examined correlates of PA (Mehtala, 2020) and has acceptable levels of
156 reliability among young adolescents (Ng et al, 2018). The measure itself has acceptable
157 levels of agreement with accelerometers (Hardy-Murphy, 2015).

158 The second measure of PA was participation in sport clubs. Another single item was
159 used where respondents answered if they were part of a sport club. The four-point
160 response scale ranged from, no and never was, no and used to be, yes but not active,
161 and yes and active. The variable was dichotomized so that both ‘yes’ responses were
162 grouped together, with the reference category as ‘no’. This measure has been used in
163 the F-SPA study for several iterations and has been tested for face validity in pilot
164 studies with positive results (Kokko et al, 2016).

165 There were two types of digital gaming items used in F-SPA. The first item was about
166 the amount of digital gaming the respondents took part in. The response options ranged
167 from “none”, “1–2 times a month”, “1–2 times a week”, “nearly daily”, “daily”, and
168 “many times a day”. Three groups were formed so that ‘none’ and ‘1–2 times a month’
169 were combined. This group was later removed from further analyses. The second group
170 was a combination of ‘1-2 times a week’ and ‘nearly daily’, and the final group were
171 those gamers who played at least once a day.

172 For respondents who reported some gaming at least once a week, there were genre
173 specific questions about the amount that is played in sport simulation games, such as,
174 1. ball sports (e.g. FIFA, NHL, NBA, Madden, etc), 2. driving sports (e.g. F1, Forza,
175 Grand Turismo, etc), 3. other sport simulations (e.g. Tony Hawk, Trials, Mario & Sonic
176 Olympic Games, PGA Tour, etc), as well as esports games, such as 4. Multiplayer online
177 battle area MOBA (e.g. Dota2, League of Legends, Smite, Arena of Valor, etc), 5. First
178 person shooter (FPS) (e.g. Counter Strike, Overwatch, Valorant, Call of Duty, etc), 6.
179 Fantasy fighting (e.g. Tekken, Mortal Kombat, Street Fighter, Super Smash Bros, etc),
180 7. Other Esports (e.g. Clash Royale, Fortnite, Hearthstone, Farming Simulator, etc).
181 For each of the genres, respondents selected the perceived amount of playing games
182 from none to a lot on a 5-point Likert scale. The items were grouped into three
183 categories (none, some, and a lot). Playing genres were grouped into sport simulation

184 games, and first past the post system was used to code the amount of gaming they
 185 playing in a subgenre. In other words, if a person selected ‘a lot’ for ball sports, but
 186 none or some for driving sports or other sports simulations, the variable of sport
 187 simulation would have been coded as ‘a lot’. The same was applied for Esports with a
 188 combination of the four gaming genres (MOBA, FPS, Fantasy Fighting, and Other
 189 Esports). The items used were tested for face validity during the F-SPA pilot test and
 190 results were positive, given the examples given for each genre of game.

191 **Statistical methods**

192 Data were analysed by descriptive and inferential statistics. Descriptive statistics were
 193 performed using Chi-Square test of independence for categorical variables and to
 194 describe the sample. Investigations of the frequency of playing digital games were
 195 tested against individual characteristics as potential confounders such as gender, age,
 196 disability status and FAS. A further examination was performed on the frequency of
 197 playing digital games by the genres and the genre group (i.e. Sport simulation or
 198 esports) by Chi-square test of independence, with alpha set to 0.05.

199 Associations between PA and sport club participation with frequency of digital game
 200 playing were analysed by Chi-square tests of independence. Inferential statistics were
 201 performed through multinomial logistic regression analyses based on the amount of
 202 PA, with 0–2 days as the reference category. Final analyses included gender, age,
 203 disability status and FAS as covariates and the individual genres as independent
 204 variables. This was carried out for sport simulation genres and esports genres separately.
 205 The associations with sport club membership were analysed by binary logistic
 206 regression analyses with no membership as the reference category. For all logistic
 207 regressions, the reference category for gaming genres were not a lot (from none to
 208 some) and the alternative binary outcome was ‘a lot’. Also, 95% confidence intervals
 209 were used to detect for statistical significance with the range of confidence intervals as
 210 an indicator for the size of effect.

211 **RESULTS**

212 **Sample Characteristics**

213 A total of 1979 respondents completed the items on digital gaming. The sample
 214 characteristics can be found from Table 1. Over a quarter (29%) reported to have “not
 215 played” digital games (n = 322) or played “less than once or twice a month” (n = 266).
 216 The remaining 1505 respondents reported playing digital games genre more regularly.
 217 More boys played digital games daily than females (p<.001). There appeared to be a
 218 decline in daily game play with age (p<.001).

	Digital Game play			Total (n = 1979) (%)	χ^2 p-value
	none - 1- 2/month (n=574) (%)	1-2/week- nearly daily (n=907) (%)	daily and more (n = 498) (%)		
Gender					<.001
Boys	13.1	49.7	73.9	45.2	
Girls	86.9	50.3	26.1	54.8	
School year					<.001
11-y	36.1	50.6	52.7	47.0	
13-y	32.8	30.5	30.4	31.2	
15-y	31.1	18.8	16.9	21.9	
Disability Status					0.14

No Disability	77.0	77.4	73.0	76.2	
Disability	23.0	22.6	27.0	23.8	
FAS Groups					0.018
Low FAS	1.1	1.8	4.3	2.2	
Medium FAS	79.1	79.2	76.5	78.5	
High FAS	19.7	18.9	19.2	19.2	
Physical Activity 4 categories					<.001
0–2 days	8.2	7.9	15.1	9.8	
3–4 days	24.0	28.7	28.2	27.2	
5–6 days	32.9	31.6	28.0	31.0	
7 days	34.9	31.7	28.7	31.9	
Sport Club Member					0.268
Not member	43.1	42.4	46.7	43.7	
Member	56.9	57.6	53.3	56.3	

219 **Table 1. Frequency of digital games (mobile, console, computer, etc) play**

220 Rates of Gaming

221 Over half the digital game players reported to play esports (53%), with FPS played a
 222 lot by over a third (36%). Low numbers of playing a lot of MOBA (9%) and fighting
 223 games (11%) were reported, yet 36% reported to play some other type of esports such
 224 as Clash Royale, Fortnite, Hearthstone, Farming Simulator, etc. One in five digital
 225 game players (20%) never played sport simulation games, and less than one in seven
 226 (13%) never played esports games (Table 2). Sport simulation games are less played
 227 than esports, although ball sports, such as FIFA and NHL were played a lot by a quarter
 228 of the respondents (25%).

	Digital Game play			Total (n=886) (%)	χ^2 p-value
	less than daily (n=548) (%)	daily (n = 338) (%)			
Esport 3 groups					<.001
Never	16.8	8.0	13.4		
Some	40.1	22.5	33.4		
A lot	43.1	69.5	53.2		
MOBA – a lot	6.5	12.0	8.6		0.006
FPS – a lot	24.3	54.2	35.8		<.001
FG – a lot	7.5	16.1	10.8		<.001
Other esports – a lot	31.7	43.5	36.2		<.001
Sport Simulations 3 groups					0.6
Never	19.3	21.7	20.2		
Some	44.9	41.9	43.7		
A lot	35.8	36.4	36.1		
Ball Sports – a lot	25.5	24.8	25.3		0.826
Drive Sports – a lot	14.1	20.7	16.6		0.013
Other Simulations – a lot	6.5	10.2	7.9		0.055

229 **Table 2. Frequencies of playing sport simulation and esports games by genres**

230 **Association between Gaming and Physical Activity**
 231 Just under a third of the respondents who reported to play digital games reported daily
 232 MVPA (32%) and one in ten (10%) reported the lowest amounts of PA of 0–2 days.
 233 Over half (54%) of the respondents reported being a member of a sports club.

234 *Esport participation*

235 There were no statistically significant associations between playing a lot of esports and
 236 MVPA (Table 4/Appendix),

		OR	LCI	UCI
0–2 days		REF		
3–4 days				
	MOBA	1.64	0.78	3.45
	FPS	1.17	0.38	3.63
	FG	0.77	0.37	1.61
	Other	0.65	0.21	1.97
5–6 days				
	MOBA	1.44	0.69	3.01
	FPS	0.98	0.32	3.02
	FG	1.03	0.50	2.11
	Other	0.53	0.18	1.62
7 days				
	MOBA	1.59	0.77	3.31
	FPS	1.12	0.37	3.41
	FG	0.54	0.27	1.12
	Other	0.58	0.19	1.73

237 **Table 3. Multinomial regression (adjusted Odds Ratio and 95% confidence**
 238 **intervals) of physical activity by Esport genres after controlling for age, gender,**
 239 **disability and FAS**

240 *Sport simulation*

241 Playing a lot of ball sport simulations was positively associated with 5-6 days (OR =
 242 4.5, CI = 1.3–15.5) and 7 days (OR = 7.6, CI = 2.2–25.9) of MVPA compared to 0–2
 243 days of MVPA and not a lot of ball sport simulation game play (Table 3). There were
 244 no other statistically significant associations with differences of MVPA from 0-2 days
 245 and sport simulation games.

		OR	LCI	UCI
0–2 days		REF		
3-4 days				
	Ball sims	2.75	0.77	9.75
	Driving sims	1.86	0.59	5.87
	Other sims	0.65	0.19	2.23
5–6 days				
	Ball sims	4.49	1.30	15.54
	Driving sims	1.65	0.53	5.16
	Other sims	0.85	0.26	2.80
7 days				

	Ball sims	7.62	2.24	25.93
	Driving sims	1.72	0.56	5.32
	Other sims	0.66	0.20	2.18

246 **Table 4. Multinomial logistic regression (adjusted Odds Ratio and 95%**
 247 **confidence intervals) of sport simulation and MVPA after controlling for age,**
 248 **gender, disability and FAS**

249 *Gaming and sport club participation*

250 In relation to sport club membership, there were statistically significant associations
 251 with a lot of simulation ball sport gaming (OR = 2.7, CI = 1.7–4.4) (Table 5). The
 252 inverse were observed for a lot of FPS, where sport club membership was negatively
 253 associated (OR = 0.6, CI = 0.4–0.9).

	OR	LCI	UCI
Ball sims	2.75	1.71	4.40
Driving sims	0.84	0.49	1.42
Other sport sims	0.81	0.39	1.69
MOBA	1.21	0.58	2.52
FPS	0.59	0.39	0.88
Fighting games	1.85	0.92	3.73
Other esports	1.48	1.00	2.20

254 **Table 5. Binary Logistic Regression (adjusted Odds Ratio and 95% confidence**
 255 **intervals) of sport club membership by gaming genre after controlling for age,**
 256 **gender, disability and FAS**

257 **DISCUSSION**

258 Through our analyses of data from a nationally representative study, we found that
 259 Finnish adolescents' gaming habits were male-dominated and decreased with age.
 260 Furthermore, there were positive associations between sport simulation activities,
 261 particularly from ball sport games, with both PA and sport club participation, whereas
 262 playing a lot of FPS was negatively associated with sport club participation. In contrary
 263 to the displacement hypotheses, that digital gaming has no association on PA levels or
 264 sport club participation. Other than FPS, esports gaming was not associated with
 265 increases in PA or sport club participation. This study builds on the knowledge that
 266 gaming behaviour can be independent of PA and sport participation, and that sport
 267 simulation gaming genres may be part of the PAR model.

268 *Digital gaming patterns*

269 Our study demonstrates that, at least in Finland, the gendered preference of digital
 270 gaming is present as young as 11 years old. This lack of female presence in games does
 271 not encourage more females to adopt gaming on a regular basis (see Thorhaug &
 272 Gregersen, 2019). Specifically in esports, historically masculine game types,
 273 rolemodels, and overly representation of male characters have been proposed as key
 274 reasons for the relatively low prevalence of engagement by women players (e.g.,
 275 Ruotsalainen & Friman, 2018; Paassen et al, 2017). The low number of female game
 276 developers is a likely contributor as well (Lima et al, 2020). In adolescent development,
 277 socialisation is a highly important factor especially among females (Patton et al, 2018).
 278 The knock-on effect of fewer females involved means fewer female social interactions
 279 would need to be reversed to stimulate the interests of females to participate in digital
 280 games. Socialisation among males who are unaware of the culture generated may make
 281 it less open for female participants, particularly if players normalize derogatory
 282 comments on gender (Kelly et al, 2023). Some future research would need to be carried

283 out on the effect of newer team sport simulation games that included female athlete
284 characters onto the rates of digital playing among females.

285 According to a novel theory called Digital Gaming Relationship (DGR), both internal
286 and external factors influence individuals' relationships with digital games
287 (Meriläinen, 2023). The gender imbalance in games and the cultures surrounding them
288 are prime examples of DGR's idea of how cultural and social structures are part of
289 one's relationship with gaming. It is likely that steps to promote gender equality in the
290 gaming world could increase the perceived importance and meaningfulness of the
291 subject among female players. Based on the DGR model, the grown significance could
292 act as a key driver in increasing one's involvement with games and gaming.

293 *Physical activity relationship*

294 The idea that sport digital gaming can be part of one's physical activity relationship
295 (PAR) model (Koski, 2008) was partly supported through the strong associations with
296 PA and sport participation with adolescents who reported a lot of ball sport gaming.
297 Earlier evidence of this phenomenon in Finland were among children aged 10 years
298 from a convenience sample (Ng et al, 2022). In our study, a national representative
299 sample was used and it consisted adolescents between 11y to 15y old, yet there were
300 similar findings, to suggest there is some robustness with the relationships in sport
301 simulation and physical activity. The PAR model seems to fit well with the sport fan
302 model where sport digital games are a way to engage with sports as the games make
303 use of acquired skills, configurations and competition built over time (Conway, 2020).
304 Games that simulate sport draw on the same meanings and meaning structures as
305 traditional sport. Being able to perform the sports as the professional sport athlete can
306 be of great entertaining value, particular in ball type sports. These experiences can be
307 shared and discussed among friends, providing possibly more conversational content
308 than seeing a professional player perform a trick maybe just once in a real match. Also,
309 training and practice on the digital games require extended engagement that may
310 enhance the PAR.

311 The opposite was noted among most adolescents who reported to play a lot of esports.
312 This could be due to these immersive experiences, having their meanings and semiotics
313 largely disconnected from physical activity cultures, whereas sport simulations are, by
314 definition, simulations giving an "authentic sporting experience" (Conway, 2010, p.
315 338). Esports might be considered as a standalone leisure time activity with varying
316 frequencies and intensities of play. Although current meta-analytic knowledge presents
317 little evidence for a displacement of physical activity through digital gaming (Marker
318 et al. 2022), our results suggest that the heterogeneity of effects might be partially
319 explainable by the lack of participation in sport clubs particularly among adolescents
320 who report a lot of FPS play.

321 The majority of young adolescents in Finland end up being sport club members, and
322 this phenomenon has been growing for several decades (Ng et al, 2016). Although
323 COVID-19 had an impact on participation of sport clubs during lockdown periods
324 (Kokko et al, 2020), by the time data were collected, the rates seem to return to pre-
325 pandemic levels. At the same time, there seemed to be a growing interest and
326 participation in participating in digital gaming during the COVID-19 pandemic
327 restrictions, and did not appear to drop off, particular at a time when sport club levels
328 returned. As such, the negative association with sport clubs among digital gamers may
329 requires further investigation. It would be purposeful to find out what are the leisure
330 time preferences of adolescents who report a lot of FPS gaming and to find
331 interventions to increase their PA levels. One promising area is to create physically
332 active interventions that cross over with games (Strum et al, 2011). However, such
333 programmes need to be mindful not only of mechanical, but also aesthetic genre

334 features (Karhulahti 2011), which appear to serve as important representational links
335 to the social worlds of sports. For instance, formally connecting active *esports clubs* to
336 established *sports clubs*—which is already happening in some countries—could bring
337 the social worlds of sports closer to those of esports and thus further encourage players
338 to engage in physical activity (Cranmer et al, 2021).

339 **Study limitations**

340 This study was performed through self-report surveys that were teacher administered
341 in school and may have led to some reporting biases in the frequency of game playing
342 and PA participation. Different types of behaviours that can be measured through
343 device-based measurements of PA and regular recall of gaming may provide more
344 details of the gaming frequency, intensity and timing. A split sample was used for
345 analyses and may not have been as accurate to form a representative sample as if they
346 full sample completed the items used in this study. There may have been some missing
347 data, although the sampling method would have meant any biases were random.

348 **CONCLUSION**

349 From a national representative cross-sectional sample of Finnish adolescents aged
350 between 11y to 15y old, digital gaming declined with age and the evidence suggests
351 even at these ages, it is male-dominated. Furthermore, there is evidence to suggest that
352 playing sport simulations are part of adolescents’ relationship to PA. Conversely,
353 playing a lot of esports, particularly FPS, was negatively associated with sport-club
354 membership and may be at least partially explained through the displacement
355 hypothesis. As a result, more information is needed to investigate the leisure time
356 interests of digital game players to promote healthy lifestyles that include organised
357 physical activities.

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